| **Student Name:** Avis Leung |
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| **Topic:** That working from home is better than working from an office |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?**  **(KEEP THIS UP!)** | [NOTE: Speeches are meant to reach 3 minutes or longer.]  Well done with our hook and signposting!  Good job with the responses, that in-person work can also make accommodations to help workers with specific conditions.  Very clear claim on distractions from remote work.   * Well done with the explanations here!   Good job concluding that the main point of work is productivity!  Well done with the second argument on difficulty to supervise.  I especially like your eye contact, you appear very persuasive! |
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| **What part of my speech needs IMPROVEMENT?**  **(WORK ON THIS!)** | We should also rebut Victoria’s argument on parent-child relationships!  Can we compare which side will help companies make more profits overall? Since both sides are also arguing about productivity!  We should illustrate a lot more on what these distractions are.   * Then we can fill in the logical gap on how distraction then hurts the quality of work overall.   We included a rebuttal in the middle of the argument, perhaps we can move this to the beginning of your speech.  Speaking length: 4:33 - Well done! |

| **Student Name:** Elise Lam |
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| **Topic:** That working from home is better than working from an office |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?**  **(KEEP THIS UP!)** | [NOTE: Speeches are meant to reach 3 minutes or longer.]  Good job explaining why in-person work could lead to stronger collaboration and relationships!   * We had good use of illustration on why remote work is inefficient!   Well done impacting the lower quality of work.  Very clear second claim on making the office a better place.  Your speech is clear and I appreciate the attempt at eye contact! |
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| **What part of my speech needs IMPROVEMENT?**  **(WORK ON THIS!)** | I like the hook, but we can focus on presenting our hooks carefully so we can continue without interruptions.   * Try not to get distracted by your teammate as well!   We are missing the rebuttals for the speech, try to respond to both of Carissa’s arguments.  We can expand the impact statement even more on what happens AFTER the lower quality of work!   * Does this affect their profits? Their employment?   Try to illustrate even more why bonding becomes more achievable in person, rather than online.  Speaking length: 2:41 – we are so close to 3 minutes! |

| **Student Name:** Carissa Lee |
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| **Topic:** That working from home is better than working from an office |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?**  **(KEEP THIS UP!)** | [NOTE: Speeches are meant to reach 3 minutes or longer.]  Well done signposting your speech!  Very clear claim on improving motivation.   * We did a good job explaining why morale improves when workers can experience more comfort. * Good link to companies then benefitting from this!   Good job on the second claim on workers experiencing specific discomforts.   * The impacting is clear as well, I appreciate that we used all the steps we learned. |
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| **What part of my speech needs IMPROVEMENT?**  **(WORK ON THIS!)** | I appreciate that you’re improvising the hook even though you didn’t have time to prep it, we can make it even longer beyond one sentence and explain WHY it’s important!  We can fill in the logical gap between workers having high morale and the companies having a lot more money!   * Try to expand this impact statement even more, why is it so important for companies to earn more money?   + Does this trickle down to the wealth of the workers as well? What can they do with this money?   Can we insert more illustrations on the specific circumstances that workers experience that require remote work.  Speaking length: 3:17 - Well done! |

| **Student Name:** Victoria Wang |
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| **Topic:** That working from home is better than working from an office |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?**  **(KEEP THIS UP!)** | [NOTE: Speeches are meant to reach 3 minutes or longer.]  Well done incorporating a hook and signposting your speech in your very first effort!  I appreciate the effort at rebuttals, you had a good response that workers can still prioritise work even when they are online.  Very clear claim on improving home life relationships!   * We did a good job explaining why parents being present is important. * Good link to why children benefit from this!   Good job on the conclusion! |
| --- | --- |
| **What part of my speech needs IMPROVEMENT?**  **(WORK ON THIS!)** | Try to put in some effort in maintaining eye contact with your audience.  We can try to explain how workers can also engage in social bonding online, such as doing online team-building sessions!  Try to expand this impact statement even more, why is it so important to protect parent-child relationships?   * Does this affect their future in any way?   Can we insert more illustrations on the specific circumstances that require parents to be present?  Speaking length: 2:10 - Well done on your first try!! |